



*Autism Queensland is a not-for-profit organisation with a vision for a life of participation, opportunity and choice for people on the autism spectrum.*

## Position Description

### School Teacher

Team	School
Location	Sunnybank Hills
Manager	Team Leader – Sunnybank School Campus
Classification	Professional – <i>Autism Queensland Limited Employee Agreement</i>
Employment Status	Permanent Part-time

### Purpose

The purpose of this position as Teacher is to provide quality professional education and early intervention services, contributing as a member of an inter-disciplinary team to participation and quality of life of children on the autism spectrum, with a focus on educational outcomes.

### Responsibilities

- Undertake assessment of children for purposes of programming and to identify appropriate level and service delivery options
- Design, prepare and implement suitable individualised programs for each child
- Monitor each child's progress through observation, data collection and information exchange with parents, AQ colleagues and external stakeholders. Prepare detailed student reports on a regular basis and as required.
- Liaise with parent(s), other carers, and relevant stakeholders. Schedule and provide regular direct contact and/or observation sessions for parents
- Maintain accurate records of all communication regarding student needs and programs
- Visit the alternative placement of each child to observe, support and ensure a consistent approach in both settings
- Participate in staff meetings (some after hours) and Pupil Free Days, and scheduled Playground duty

### Key Performance Indicators

- Appropriate individualised programs for all students in placement
- Accurate student records detailing student needs and updates on programs
- Reports on student progress provided as and when required

- Scheduled visits to other educational settings
- All contact with students either in placement or as part of Outreach is documented
- Compliance with Autism Queensland Quality Assurance (AQQA) including Workplace Health & Safety policies and procedures

## Essential Criteria

- Tertiary qualifications in Education and/or Special Education
- Current registration with the Queensland College of Teachers
- Demonstrated experience with primary and secondary aged children with ASD and/or special needs
- Current knowledge of theories & research regarding child development, ASD and disability
- Demonstrated understanding of the benefits and issues related to supporting children, their families and other stakeholders in a range of settings including the child's home
- Demonstrated ability to work autonomously and within a multi-disciplinary team
- Proven effective interpersonal and written communication skills
- Demonstrated commitment to working with and supporting families and other stakeholders

## Highly-regarded

- Post-graduate qualifications in Special Education
- Experience with children who present with challenging behaviours

## Special Conditions & Requirements

- Retention of an open Driver's Licence
- It is the responsibility of the employee to hold a current, recognized Provide First Aid qualification
- It is the responsibility of the employee to hold and maintain at their own expense, a current Criminal History Screening Card/s or relevant Exemption Card
- Certificate of completion in NDIS Worker Orientation Module "Quality Safety and You"

Position Description Reviewed: March 2019