Psychologist

Team | Education Support & Therapy Services
Location | Sunnybank Hills / Brighton
Manager | Team Leader Education Support & Therapy Services
Classification | Professional – Autism Queensland Limited Employee Collective Agreement
Employment Status | Permanent Full-Time / Part-time

Purpose
The purpose of this position as Psychologist is to provide psychology services and support, contributing as a member of a trans-disciplinary team to the participation and quality of life of children and young people on the autism spectrum and their families.

Responsibilities
- Provide support to staff in schools across Queensland to identify and address social, emotional, learning and behavioural issues for students through school meetings, telephone consultation, and web conferencing
- Develop and deliver evidence-based interventions that are responsive to individual client needs and inform development of creative, person-centred solutions for individuals/small groups through centre, school and home-based services
- Establish and maintain effective collaborative relationships with relevant stakeholders to ensure their participation in goal setting, planning, decision making and reporting
- Prepare and maintain assessment, observation, meeting, service data, progress records and other documentation as required
- Provide training and information for parents and other professionals in the role of psychology for children and young people on the autism spectrum
- Work collaboratively with other Autism Queensland psychologists to continuously improve the interventions delivered by these professionals and the overall quality of services provided by Autism Queensland
- Participate in relevant community and professional networks

Key Performance Indicators

Autism Queensland is a not-for-profit organisation with a vision for a life of participation, opportunity and choice for people on the autism spectrum.
• Establishment and maintenance of professional communications and positive working relationships with internal and external stakeholders
• Demonstrated understanding of and commitment to Autism Queensland’s program delivery model and continuous improvement in service delivery
• Positive feedback from stakeholders
• Demonstrated evidence-based practice across all aspects of service delivery
• Evidence of appropriate information/data collection, completion of reports and other documentation as required
• Attendance at and participation in all required meetings
• Demonstration of ongoing professional development and discipline-specific networking
• Contribution to improvement in service delivery
• Compliance with Autism Queensland Quality Assurance (AQQA) including Workplace Health & Safety policies and procedures

Essential Criteria
• Tertiary qualifications in Psychology and registration as a Psychologist with the Australian Health Practitioner Regulation Agency (AHPRA)
• Proven knowledge and understanding of positive behaviour support and evidence based practice principles
• Knowledge of psychometric, diagnostic and educational assessment practice and procedures
• Case management skills with demonstrated experience in establishing effective helping relationships, conducting assessments, developing intervention plans and working together with clients to provide support and meet identified needs
• Knowledge and experience of a range of intervention strategies relevant to children on the autism spectrum
• Excellent interpersonal and sound written communication skills
• Demonstrated commitment to person-centred approaches
• Proven ability to maintain work quality and performance during tight schedules

Highly-regarded
• Experience supporting children within an education setting
• Experience working with children and adults with special needs and/or ASD
• Knowledge and networks within local area

Special Conditions & Requirements
• Current open Driver’s License
• Travel to other Autism Queensland sites and throughout regional Queensland will be required
• It is the responsibility of the employee to hold a current, recognized First Aid qualification

Position Description Reviewed: January 2019