



*Autism Queensland is a not-for-profit organisation with a vision for a life of participation, opportunity and choice for people on the autism spectrum.*

## Teacher

Team	Educational Support & Therapy Services
Location	Sunnybank Hills & Brighton
Manager	Team Leader – Education Support & Therapy Services
Classification	Professional <i>Autism Queensland Limited Employment Agreement</i>
Employment Status	Permanent Full-time

### Purpose

The purpose of this position as Teacher is to provide quality education services, contributing as a member of a trans-disciplinary team to the participation and quality of life of children and young people on the autism spectrum

### Responsibilities

- Develop and deliver through centre-based and outreach services, strategies and programs for individuals/small groups to support educational goals, curriculum access, learning engagement, behavior support, social participation and classroom management
- Provide consultative support through school meetings, telephone consultation, parent meetings and web conferencing
- Establish and maintain effective collaborative relationships with relevant stakeholders to ensure their participation in goal setting, planning, decision making and reporting
- Prepare and maintain assessment, observation, meeting, service data and progress records as required
- Provide training and information in the area of ASD for educators, parents, other professionals and support staff

### Key Performance Indicators

- Demonstrated understanding of and commitment to Autism Queensland service delivery models
- Establishment and maintenance of professional communications and positive working relationships with internal and external stakeholders
- Demonstration of evidence-informed practice across all aspects of service delivery

- Evidence of appropriate information/data collection, completion of reports and other documentation as required
- Attendance at and participation in all required meetings
- Demonstration of ongoing professional development and discipline-specific networking
- Contribution to improvement in service delivery
- Compliance with Autism Queensland Quality Assurance (AQQA) including Workplace Health & Safety policies and procedures

## Essential Criteria

- Minimum tertiary degree (or equivalent) qualification in Teaching (Early Childhood or Special Education qualification desirable)
- Minimum 5 years' experience as a Teacher, preferably in Early Childhood or Special Education
- Demonstrated understanding of and proven experience in implementing contemporary methodologies in education and positive behaviour support for children with ASD or other developmental challenges, and their families
- Proven knowledge of child and adolescent development and learning
- Demonstrated understanding and experience in the design and implementation of direct (individual and/or group) and consultation-based intervention which is responsive to the individual needs of children/young people, their families, and other relevant stakeholders
- Demonstrated ability to work effectively with families and professionals in addressing the additional needs of children and young people with ASD or other disabilities
- Demonstrated ability to work collaboratively within an inter-disciplinary and/or trans-disciplinary team
- Demonstrated ability to communicate effectively with parents, professionals and other stakeholders, both verbally and in writing

## Special Conditions & Requirements

- Current registration with the Queensland College of Teachers
- Current open driver's license
- Frequent intrastate travel (up to 5 days per trip, 3 to 4 trips per term) and some out of normal hours work
- May be required to provide support to adult clients as Autism Queensland's services expand over time
- It is the responsibility of the employee to hold a current, recognized Provide First Aid qualification
- It is the responsibility of the employee to hold and maintain at their own expense, a current Criminal History Screening Card/s or relevant Exemption Card

Position Description Reviewed: December 2018