



We partner with people on the autism spectrum, their families and communities to remove barriers and realise potential.

## Teacher

<b>Team</b>	Education Support & Therapy Services – Education Support
<b>Location</b>	Sunnybank Hills & Brighton
<b>Manager</b>	Manager Education Support / Coordinator Education Support

### Purpose

The purpose of this position as Teacher is to provide quality education services, contributing as a member of a trans-disciplinary team to the participation and quality of life of children and young people on the autism spectrum.

### Responsibilities

- Develop and deliver through centre-based and outreach services, strategies and programs for individuals/small groups to support educational goals, curriculum access, learning engagement, behaviour support, social participation and classroom management
- Provide consultative support through school meetings, telephone consultation, parent meetings and web conferencing
- Establish and maintain effective collaborative relationships with relevant stakeholders to ensure their participation in goal setting, planning, decision making and reporting
- Prepare and maintain assessment, observation, meeting, service data and progress records as required
- Provide training and information in the area of autism for educators, parents, other professionals and support staff

### Key Performance Indicators

- Demonstrated understanding of and commitment to Autism Queensland service delivery models
- Establishment and maintenance of professional communications and positive working relationships with internal and external stakeholders
- Demonstration of evidence-informed practice across all aspects of service delivery
- Evidence of appropriate information/data collection, completion of reports and other documentation as required
- Attendance at and participation in all required meetings
- Demonstration of ongoing professional development and discipline-specific networking
- Contribution to improvement in service delivery
- Compliance with Autism Queensland Quality Assurance (AQQA) including Workplace Health & Safety policies and procedures

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## Requirements

- Minimum tertiary degree (or equivalent) qualification in Teaching (Early Childhood or Special Education qualification desirable)
- Minimum 5 years' experience as a Teacher, preferably in Early Childhood or Inclusive Education
- Demonstrated understanding of and proven experience in implementing contemporary methodologies in education and positive behaviour support for children on the autism spectrum or other developmental challenges, and their families
- Proven knowledge of child and adolescent development and learning
- Demonstrated understanding and experience in the design and implementation of direct (individual and/or group) and consultation-based intervention which is responsive to the individual needs of children/young people, their families, and other relevant stakeholders
- Demonstrated ability to work effectively with families and professionals in addressing the additional needs of children and young people on the autism spectrum or other disabilities
- Demonstrated ability to work collaboratively within an inter-disciplinary and/or trans-disciplinary team
- Demonstrated ability to communicate effectively with parents, professionals and other stakeholders, both verbally and in writing

## Special Requirements

- Current registration with the Queensland College of Teachers
- Frequent intrastate travel (up to 5 days per trip, 3 to 4 trips per term) and some out of normal hours work
- May be required to use own vehicle for work purposes when an AQ pool vehicle is not available
- May be required to cover EarlyAQtion Kindi groups on a relief basis on scheduled workdays
- NDIS Worker Screening Clearance and Blue Card (WWCC paid workers)
- Evidence of current COVID-19 Vaccination
- Current open driver's license
- Certificate of Completion in NDIS Worker Orientation Module "Quality Safety and You"

**Position Description Reviewed: May 2022**