



*We partner with people on the autism spectrum, their families and communities to remove barriers and realise potential.*

## Position Description

### Teacher

Team	School
Location	Brighton
Manager	Teaching and Learning Coordinator
Classification	Professional – <i>Autism Queensland Limited Employee Agreement</i>
Employment Status	Permanent Part-time

### Purpose

The purpose of this position as Teacher is to provide quality professional education and early intervention services, contributing as a member of an interdisciplinary team to participation and quality of life of students on the autism spectrum, with a focus on educational outcomes.

### Responsibilities

- Work collaboratively within an interdisciplinary team to assess, plan, deliver and review personalised support plans as appropriate for individual students
- Plan, prepare and deliver quality, individualised and effective teaching and learning programs which are consistent with the *Australian Professional Standards for Teachers*, and relevant syllabi, curriculum policies, work programs and educational trends
- Monitor each child's progress through observation, data collection and information exchange with parents, internal and external stakeholders
- Establish and maintain effective collaborative relationships with relevant stakeholders including parents and carers
- Maintain accurate records of all communication regarding student needs and programs including preparing detailed and regular student reports
- Visit the shared enrolment setting as relevant of each student to observe, collaborate and support a consistent approach in both settings
- Supervise class Teacher Aide(s) allocating appropriate tasks relating to the teaching and learning program
- Playground duty as timetabled

## Key Performance Indicators

- Demonstrated understanding of and commitment to evidence informed practice and Autism Queensland Pedagogy
- Evidence of appropriate personalised programs for students, consistent with the *Australian Professional Standards for Teachers* and relevant syllabi, curriculum policies, work programs and educational trends
- Establishment and maintenance of professional communications and positive working relationships with internal and external stakeholders, including parents/carers and students' other education setting
- Evidence of appropriate and accurate information/data collection, completion of student reports and other documentation as required
- Compliance with Autism Queensland Quality Assurance (AQQA) including Workplace Health & Safety policies and procedures

## Essential Criteria

- Tertiary qualifications in Education and/or Special Education
- Current registration with the Queensland College of Teachers
- Demonstrated experience with school aged children on the autism spectrum and/or with special needs
- Proven knowledge and application of the *Australian Professional Standards for Teachers*
- Demonstrated understanding of current principles and practices for supporting students with diverse learning needs across a range of environments
- Demonstrated ability to work collaboratively within an interdisciplinary team
- Demonstrated ability to communicate effectively with parents, professionals and other stakeholders, both verbally and in writing

### *Highly-regarded*

- Postgraduate qualifications in Special Education
- Experience with supporting students who exhibit behaviours of concern

## Special Conditions & Requirements

- Attendance at and participation in staff meetings (some after hours) and Pupil Free Days
- Retention of an open Driver's Licence
- It is the responsibility of the employee to hold a current, recognised Provide First Aid qualification
- It is the responsibility of the employee to hold and maintain at their own expense, a current Criminal History Screening Card/s or relevant Exemption Card if/as required by legislation
- Evidence of current COVID-19 Vaccination

Position Description Reviewed: June 2021