

## School Teacher

<b>Team</b>	AQ School Brighton
<b>Location</b>	Brighton
<b>Manager</b>	Teaching and Learning Coordinator

### Purpose

The purpose of this position as School Teacher is to provide quality professional education and early intervention services, contributing as a member of an interdisciplinary team to participation and quality of life of students on the autism spectrum, with a focus on educational outcomes.

### Responsibilities

- Work collaboratively within an interdisciplinary team to assess, plan, deliver and review personalised support plans as appropriate for individual students
- Plan, prepare and deliver quality, individualised and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers, and relevant syllabi, curriculum policies, work programs and educational trends
- Monitor each child's progress through observation, data collection and information exchange with parents, internal and external stakeholders
- Establish and maintain effective collaborative relationships with relevant stakeholders including parents and carers
- Maintain accurate records of all communication regarding student needs and programs including preparing detailed and regular student reports
- Visit the shared enrolment setting as relevant of each student to observe, collaborate and support a consistent approach in both settings
- Supervise class Teacher Aide(s) allocating appropriate tasks relating to the teaching and learning program
- Playground duty as timetabled

### Key Performance Indicators

- Demonstrated understanding of and commitment to evidence informed practice and Autism Queensland Pedagogy
- Evidence of appropriate personalised programs for students, consistent with the Australian Professional Standards for Teachers and relevant syllabi, curriculum policies, work programs and educational trends
- Establishment and maintenance of professional communications and positive working relationships with internal and external stakeholders, including parents/carers and students' other education setting
- Evidence of appropriate and accurate information/data collection, completion of student reports and other documentation as required

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## Requirements

- Tertiary qualifications in Education and/or Special Education
- Current registration with the Queensland College of Teachers (QCT)
- Demonstrated experience with school aged children on the autism spectrum and/or with special needs
- Proven knowledge and application of the Australian Professional Standards for Teachers
- Demonstrated understanding of current principles and practices for supporting students with diverse learning needs across a range of environments
- Demonstrated ability to work collaboratively within an interdisciplinary team
- Demonstrated ability to communicate effectively with parents, professionals and other stakeholders, both verbally and in writing

### ***Highly-regarded***

- Postgraduate qualifications in Special Education
- Experience with supporting students who exhibit behaviours of concern

## Special Requirements

- Attendance at and participation in staff meetings (some after hours) and Pupil Free Days
- Current open driver's license
- Evidence of current COVID-19 Vaccination
- Current, recognized Provide First Aid including Provide CPR qualification

**Position Description Reviewed: June 2023**