

## Group Leader – Early Years

<b>Team</b>	Therapy
<b>Location</b>	Rockhampton
<b>Manager</b>	Team Leader AQ Rockhampton

### Purpose

The purpose of this position as Teacher is to provide professional intervention services, contributing as a member of a trans-disciplinary team to supporting autistic individuals.

### Responsibilities

- In collaboration with all other relevant team members, design and implement evidence-based programs and strategies to address the needs and inform problem solving for autistic individuals
- Deliver – through both centre-based and outreach services – group and individual intervention programs which are responsive to the needs of each individual, their family and relevant educational setting
- Establish and maintain effective collaborative relationships with all stakeholders to ensure their participation in planning, decision making and reporting
- Lead and participate in meetings with relevant staff members and parents to discuss current concerns and collaboratively identify specific strategies for individual children
- Prepare, facilitate and maintain a range of assessments including Functional Behaviour Assessments, observation and progress reports as required
- Facilitate the collaborative preparation, implementation, monitor and review of trans-disciplinary Behavioural Support & Individual Support Plans in accordance with legislation
- Supervise, coach and provide effective performance management of Program Assistants as relevant
- Provide on-the-job training, coaching and support to internal stakeholders in relation to the implementation of Behaviour Support Plans

### Key Performance Indicators

- Development and delivery of appropriate individualised programs for all individuals in caseload
- Demonstrated trans-disciplinary, evidence-based practice
- Demonstrated understanding of and commitment to AQ program delivery model
- Evidence of appropriate data collection and completion of reports, ISPs and other documentation as required
- Effective Positive Behaviour Support Plans are developed and informed by Functional Behaviour Assessment and a thorough understanding of regulated restrictive practices and reporting requirements within the Queensland State and NDIS Federal system
- Professional communication and information-sharing with parents / carers

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- Attendance at and participation in all required staff meetings
  - Demonstrated participation in ongoing professional development activities and discipline-specific networking to support an autism specialist Behaviour Support Practitioner qualification
  - Provision and documentation of regular supervision and ongoing development of direct reports
  - Billing of minimum five hours per full-time work-day to direct client service provision, averaged over a period of 2-4 weeks
  - Compliance with Autism Queensland policies and procedures

## Requirements

- Tertiary qualifications in education – e.g. Early Childhood or Primary Education
- Ability to meet criteria to practice at a Core level against the NDIS Quality and Safeguards Commission Positive Behaviour Support Capability Framework
- Demonstrated understanding of contemporary methodologies in the provision of intervention services to children, and services for adults on the autism spectrum or with disabilities
- Proven knowledge of child development, behaviour and learning across lifespan
- Demonstrated understanding of the design and implementation of group and individual educational and/or therapy programs responsive to the individual needs of individuals and their families
- Demonstrated ability to work effectively with families and professionals in addressing the special needs of autistic clients or clients with disabilities
- Demonstrated ability to work collaboratively within a trans-disciplinary team
- Demonstrated ability to communicate effectively with parents, professionals and other stakeholders, both verbally and in writing

## Highly Regarded

- Tertiary qualifications in Disability, Autism or Special Education
- Demonstrated ability in presenting training and education programs to parents and professionals

## Special Requirements

- NDIS Worker Screening Clearance and Blue Card Working with Children Check (WWCC paid workers)
- Evidence of current COVID-19 Vaccination
- Current registration with Queensland College of Teachers (QCT)
- Current open driver's license
- Some Intrastate travel may be required
- May be required to use own vehicle for work purposes when a pool vehicle is not available
- Current, recognized Provide First Aid including Provide CPR qualification
- Certificate of Completion in NDIS Worker Orientation Module "Quality Safety and You"

**Position Description Reviewed: March 2023**