Role Profile
Teacher

Purpose

The purpose of this position as School Teacher is to provide quality professional education and early intervention services, contributing as a member of an interdisciplinary team to participation and quality of life of autistic students, with a focus on educational outcomes.

Responsibilities

- Work collaboratively within an interdisciplinary team to assess, plan, deliver and review personalised support plans as appropriate for individual students
- Plan, prepare and deliver quality, individualised and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers, and relevant syllabi, curriculum policies, work programs and educational trends
- Monitor each child's progress through observation, data collection and information exchange with parents, internal and external stakeholders
- Establish and maintain effective collaborative relationships with relevant stakeholders including parents and carers
- Maintain accurate records of all communication regarding student needs and programs including preparing detailed and regular student reports
- Visit the shared enrolment setting as relevant of each student to observe, collaborate and support a consistent approach in both settings
- Supervise class Teacher Aide(s) allocating appropriate tasks relating to the teaching and learning program
- Playground duty as timetabled

Highly Regarded

- Postgraduate qualifications in Special Education
- Demonstrated experience with school aged autistic children and/or with special needs
- Proven knowledge and application of the Australian Professional Standards for Teachers

Requirements

- Tertiary qualifications in Education and/or Special Education
- Current registration with the Queensland College of Teachers (QCT)
- Current open driver's license
- Current, recognized Provide First Aid including Provide CPR qualification
- Certificate of Completion in NDIS Worker Orientation Module "Quality Safety and You"