

Our service supports eligible Prep to Year 12 students in State,
Catholic, and Independent schools across Queensland. Our multidisciplinary
team helps schools and parents/carers support students with communication,
sensory processing, self-regulation, literacy, motor skills, and behaviour.

South-East Queensland (SEQ): Schools in Greater Brisbane,
Toowoomba, Ipswich, Caboolture, Sunshine Coast, and Gold Coast.

Mackay: Schools within 1.5 hours travel of Mackay.

Regional Queensland: Schools in all regions outside of SEQ and Mackay.

Statewide delivery. No fees.

What outcomes does AQ provide?

- Evidence-Informed Support: Tailored strategies in best practices in education.
- Transdisciplinary Expertise: Proessional guidance from speech pathologists, occupational therapists, and teachers, with experience supporting autistic students.
- Individualised Solutions: Flexible and structured support meeting the unique needs of your school and students.
- Collaborative Partnership: Co-creating effective outcomes for schools and families.

What is involved for my school?

- 1. School submits online request form (see next page for more information).
- 2. AQ staff may conduct an optional on-site student observation.
- 3. A consultancy meeting is held with AQ staff, parents/carers, educators, and other key stakeholders.
- 4. A written record of the School Advisory meeting is provided.
- 5. A progress check-in email is sent 6-8 weeks later.
- 6. Ongoing phone and email support is available as needed.

School Advisory Service

Service Overview



How can my school request this service?

Use your school's unique webform link (emailed to all school principals) to access the request form. Submit requests for multiple students by opening a new form with the same link.

Please note: While we aim to meet all requests, priority will be given based on eligibility, urgency, and previous support, if demand exceeds capacity.

Eligibility requirements:

Student must be enrolled in a Queensland State or non-State School AND one (1) of the following must apply:

Did you know?

1 in 20

autistic children aren't attending school and 3 in 4 that do attend are struggling.

- Student was recorded in the *Nationally Consistent Collection of Data* (NCCD) on school students with disability for the previous year as receiving *Supplementary, Substantial or Extensive adjustments*.
- Student is in Prep or new to the school and recorded with *Anticipated Adjustments* at *Supplementary, Substantial or Extensive*, as submitted for Day 8.
- The school requires assistance to address a barrier to the student's physical access to the school environment.

Additional follow-up support:

If required, we may provide follow up services to your school. Follow up meetings may be provided within the calendar year and the format (face-to-face, on-site, or phone/video) may depend on the school/student needs and our availability. (The school must submit an online *Follow Up School Advisory Service request form* for additional support.)



Scan QR code to view other resources, services and supports offered by Autism Queensland.

Autism Queensland is here to help—get in touch to learn more:







 $\textbf{Email:} \ css@autismqld.com.au$

Phone: (07) 3273 0000

Website: autismqld.com.au





Scan QR code to watch a video about SDSS and the NDIS.



Scan QR code to visit the Dept. Education website. Proudly supported by the Department of Education.

