



Service Overview

# School Advisory Service



Our service supports eligible Prep to Year 12 students in State, Catholic, and Independent schools across Queensland. Our multidisciplinary team helps schools and parents/carers support students with communication, sensory processing, self-regulation, literacy, motor skills, and behaviour.

**South-East Queensland (SEQ):** Schools in Greater Brisbane, Toowoomba, Ipswich, Caboolture, Sunshine Coast, and Gold Coast.

**Mackay & Gladstone:** Schools within 1.5 hours travel of Mackay or Gladstone.

**Regional Queensland:** Schools in all regions outside of those listed above.

**Statewide delivery.  
No fees.**

## What outcomes does AQ provide?

- **Evidence-Informed Support:** Tailored strategies in best practices in education.
- **Transdisciplinary Expertise:** Professional guidance from speech pathologists, occupational therapists, and teachers, with experience supporting autistic students.
- **Individualised Recommendations:** Flexible and structured support meeting the unique needs of your school and students.
- **Collaborative Partnership:** Co-creating effective outcomes for schools and families.

## What is involved for my school?

1. School submits online request form (see next page for more information).
2. AQ staff may conduct an optional on-site student observation.
3. A consultancy meeting is held with AQ staff, parents/carers, educators, and other key stakeholders.
4. A written record of the School Advisory meeting is provided.
5. A progress check-in email is sent 6–8 weeks later.
6. Ongoing phone and email support is available as needed.



This project is proudly funded by:

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### How can my school request this service?

Use your school's unique webform link (emailed to all school principals) to access the request form. Use the same link to submit a new form for multiple students.

Please note: While we aim to meet all requests, if demand exceeds capacity, priority will be given based on eligibility, urgency, and previous support.

### Eligibility requirements:

Student must be enrolled in a Queensland State or non-State School AND one (1) of the following must apply:

- Student was recorded in the latest submission of the *Nationally Consistent Collection of Data (NCCD)* on school students with disability as receiving 'Supplementary', 'Substantial' or 'Extensive' adjustments.
- Student is new to the school (including Prep students) and the school has evidence of a diagnosed disability. The school has confirmed (by end of Term 1) that the adjustments provided are consistent with 'Supplementary', 'Substantial' or 'Extensive' descriptors in the *NCCD Guidelines* (refer to the NCCD 'Selecting the Level of Adjustment' matrix).
- Student is new to the school (including Prep students) and has a diagnosed disability, documented ongoing complex needs, and requires immediate support to access/participate in learning and/or for their safe attendance at school.


### Additional follow-up support:

If required, we may provide follow up services to your school. Follow up meetings may be provided within the calendar year and the format (face-to-face or online) may depend on the school/student needs and our availability. (The school must submit an online *Follow Up School Advisory Service request form* for additional support.)

**Did you know?**


# 1 in 20

autistic children aren't attending school and 3 in 4 that do attend are struggling.



Scan QR code to view other resources, services and supports offered by Autism Queensland.

Autism Queensland is here to help—get in touch to learn more:



Email: [css@autismqld.com.au](mailto:css@autismqld.com.au)  
Phone: (07) 3273 0000  
Website: [autismqld.com.au](http://autismqld.com.au)



Video: SDSS & the NDIS



Department of Education website.



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