



Service Overview

School Advisory Service



Our service supports eligible Prep to Year 12 students in State, Catholic, and Independent schools across Queensland. Our multidisciplinary team helps schools and parents/carers support students with communication, sensory processing, self-regulation, literacy, motor skills, and behaviour.

South-East Queensland (SEQ): Schools in Greater Brisbane, Toowoomba, Ipswich, Caboolture, Sunshine Coast, and Gold Coast.

Mackay & Gladstone: Schools within 1.5 hours travel of Mackay or Gladstone.

Regional Queensland: Schools in all regions outside of those listed above.

**Statewide delivery.
No fees.**

What outcomes does AQ provide?

- **Evidence-Informed Support:** Tailored strategies in best practices in education.
- **Transdisciplinary Expertise:** Professional guidance from speech pathologists, occupational therapists, and teachers, with experience supporting autistic students.
- **Individualised Recommendations:** Flexible and structured support meeting the unique needs of your school and students.
- **Collaborative Partnership:** Co-creating effective outcomes for schools and families.

What is involved for my school?

1. School submits online request form (see next page for more information).
2. AQ staff may conduct an optional on-site student observation.
3. A consultancy meeting is held with AQ staff, parents/carers, educators, and other key stakeholders.
4. A written record of the School Advisory meeting is provided.
5. A progress check-in email is sent 6–8 weeks later.
6. Ongoing phone and email support is available as needed.

This service is proudly funded & supported by:

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**Queensland
Government**

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How can my school request this service?

Use your school's unique webform link (emailed to all school principals) to access the request form. Use the same link to submit a new form for multiple students.

Please note: While we aim to meet all requests, if demand exceeds capacity, priority will be given based on eligibility, urgency, and previous support.

Eligibility requirements:

Student must be enrolled in a Queensland State or non-State School AND one (1) of the following must apply:

- Student was recorded in the latest submission of the *Nationally Consistent Collection of Data (NCCD)* on school students with disability as receiving 'Supplementary', 'Substantial' or 'Extensive' adjustments.
- Student is new to the school (including Prep students) and the school has evidence of a diagnosed disability. The school has confirmed (by end of Term 1) that the adjustments provided are consistent with 'Supplementary', 'Substantial' or 'Extensive' descriptors in the *NCCD Guidelines* (refer to the NCCD 'Selecting the Level of Adjustment' matrix).
- Student is new to the school (including Prep students) and has a diagnosed disability, documented ongoing complex needs, and requires immediate support to access/participate in learning and/or for their safe attendance at school.


Did you know?

1 in 20


autistic children aren't attending school and 3 in 4 that do attend are struggling.

Additional follow-up support:


If required, we may provide follow up services to your school. Follow up meetings may be provided within the calendar year and the format (face-to-face or online) may depend on the school/student needs and our availability. (The school must submit an online *Follow Up School Advisory Service request form* for additional support.)



Video: SDSS & the NDIS










Department of Education website.



Scan QR code to view other resources, services and supports offered by Autism Queensland.

Autism Queensland is here to help—get in touch to learn more:

-   |  **Email:** css@autismqld.com.au
-   |  **Phone:** (07) 3273 0000
-  **Website:** autismqld.com.au

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