

## Teacher Distance Education

<b>Team</b>	AQ School
<b>Location</b>	Sunnybank Hills
<b>Manager</b>	Distance Education Coordinator

### Purpose

The purpose of this position as Teacher Distance Education is to provide quality professional education online, contributing as a member of an interdisciplinary team to participation and quality of life of autistic students with a focus on educational outcomes.

### Responsibilities

- Work collaboratively within an interdisciplinary team to assess, plan, deliver and review personalised learning plans as appropriate for individual students.
- Plan, prepare and deliver quality, online personalised and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers, the Australian Curriculum for Foundation to Year 10, Queensland Curriculum & Assessment Authority (QCAA) Queensland Certificate of Individual Achievement (QCIA) for Years 11-12, Nationally Consistent Collection of Data Students with Disability (NCCD) requirements, work programs and educational trends.
- Monitor and report on each child's progress through observation, data collection and information exchange with parents, internal and external stakeholders.
- Establish and maintain effective collaborative relationships with relevant stakeholders including students, parents and carers and other relevant stakeholders such as schools.
- Maintain accurate records of all communication regarding student needs and programs including preparing detailed and regular student reports.

- Supervise class Teacher Aide(s) allocating appropriate tasks relating to the teaching and learning program.
- Supervision duty as timetabled.

### Key Performance Indicators (KPIs)

- Demonstrated understanding of and commitment to evidence informed practice and Autism Queensland Pedagogy.
- Evidence of appropriate online personalised programs for students, consistent with the Australian Professional Standards for Teachers, the Australian Curriculum, QCAA, NCCD requirements, work programs and educational trends.
- Establishment and maintenance of professional communications and positive working relationships with internal and external stakeholders, including students, parents/carers, and education settings.
- Evidence of appropriate and accurate information/data collection, completion of student reports and other documentation as required.
- Compliance with Autism Queensland policies and procedures.

### Requirements

#### **Qualifications:**

- Tertiary qualifications in Education, Special Education, or Inclusive Education.

#### **Experience:**

- Demonstrated experience with school aged autistic children and/or with diverse needs.

#### **Skills knowledge & capabilities:**

- Proven knowledge and application of the Australian Professional Standards for Teachers.

- Demonstrated understanding of current principles and practices for supporting students with diverse learning needs across a range of environments.
- Demonstrated ability to work collaboratively within an interdisciplinary team.
- Demonstrated ability to communicate effectively with parents, professionals and other stakeholders, both verbally and in writing.
- High level written, verbal and interpersonal communication skills.

**Additional requirements:**

- Current registration with the Queensland College of Teachers (QCT).
- Attendance at and participation in team and staff meetings (some after hours) and Pupil Free Days.
- Current open driver's license.
- Current, recognized Provide First Aid including Provide CPR qualification.
- Certificate of Completion in NDIS Worker Orientation Module 'Quality Safety and You'.

Last Reviewed

11/11/2025