

Occupational Therapist

Team	AQ School
Location	Brighton, Brightwater, Cairns, Mackay, Rockhampton & Sunnybank Hills
Manager	School Therapy Coordinator or Head of Campus / Team Leader

Purpose

The purpose of this position as Occupational Therapist is to provide school wide quality occupational therapy (OT) support to autistic students, their families and school staff to maximise function, performance of and participation in meaningful activities through high quality professional practice with a focus on educational outcomes.

Responsibilities

- Develop and implement universal, school-wide, evidence-based and targeted supports for students.
- Design and implement group and individual programs and adjustments which are responsive to the individual needs of each student and their educational team and environment, enhancing the student's participation, access to learning and quality of life.
- Engage in effective professional, consultative, and collaborative relationships with all staff, students, parents, carers, volunteers, other service providers and relevant community members or organisations to ensure their participation in planning, decision making and reporting.
- Maintain accurate records of each student's progress and prepare detailed reports as required.
- Work actively and collaboratively as a member of the school interdisciplinary team to support personalised student needs and school operations.
- Maintain currency of knowledge of practice and provide training, coaching, consultation and information in areas related to the occupational therapy role for the school community including staff, parents, and other professionals.

- Contribute to the development, implementation and review of student personalised learning goals documented within student Personalised Learning Plans (PLPs) ensuring compliance with guidelines for Nationally Consistent Collection of Data Students with Disability (NCCD) and Non-State Schools Accreditation, and AQ Practice Excellence, policies and procedures.

Key Performance Indicators (KPIs)

- Occupational therapy services are delivered in alignment with AQ values, the AQ School Educational Program, professional standards, Autism Queensland Practice Excellence and policies and procedures.
- Evidence of appropriate information and data collection.
- Consultation and input into personalised plans and reports as required.
- Implementation of evidence-based practice in delivery of quality support, student adjustments and consultation services.
- Delivery of evidence informed quality school wide, group and individual programs in collaboration with teaching teams.
- Demonstration of ongoing professional development and discipline-specific networking within Autism Queensland and externally.
- Engagement in positive interactions with internal and external stakeholders in the wider school and AQ community.
- Promotion of positive student outcomes and enriching learning experiences for students within the school community.
- Compliance with Autism Queensland policies and procedures.

Requirements

Qualifications:

- Current registration or eligibility for registration with the Australian Health Practitioner Regulation Agency (AHPRA) which includes a working with children check.

Experience:

- Experience working within an interdisciplinary team.
- Experience in the delivery of evidence-based therapeutic services within an educational setting to autistic and or diverse student cohorts.

Skills knowledge & capabilities:

- Highly effective verbal, interpersonal and written communication skills.
- Ability to use coaching principles to support outcomes within performance and or satisfaction.
- Ability to identify client needs and determine suitable options for personalised learning goals.
- Ability to work within a team environment.

Additional requirements:

- Playground duty and direct student / class supervision, as required.
- Outside normal hours' work may be required at times.
- Current open driver's licence.
- Current, recognised Provide First Aid including Provide CPR qualification.
- Certificate of Completion in NDIS Worker Orientation Module "Quality Safety and You"